

Higher Education Learning Agreement for Studies





During the Mobility

	(to be appr	Exc roved by e-mail or signature by the student, the respon	eptional changes to Ta sible person in the Sendir		onsible person in the Receivin	g Institution)
Table A2 During the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change ¹²	Number of ECTS credits (or equivalent)
Electrical	3.5.08.5	Laboratory and Industrial Electronics (School of Electrical Engineering)	Ø		4. Different course topics from expected	4
Electrical	3.1.03.3	Electronic Materials and Devices (School of Electrical Engineering)	Ø		1.	4
Electrical	3.7.3387.3	Electric Measurements I (School of Electrical Engineering)	Ø	0	4. Different course topics from expected	5
SEMFE	9201	Microsystems and Nanotechnology (SEMFE)	0	Ø	5.	4
Electrical	3.5.3016.7	Electronics III (School of Electrical Engineering)		Ø	5.	4
Electrical	3.5.3386.3	Introductory Lab of Electronics and Telecommunications (School of Electrical Engineering)		Ø	5.	4
Chemical	5232	Principles of Cell Biology and Biochemistry (School of Chemical Engineering)	0	Ø	7. Was not available before the mobility	5
						Total: 4 Ects

	Exceptional changes to Table B (if applicable) (to be approved by e-mail or signature by the student and the responsible person in the Sending Institution)						
Table B2 During the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)		
	1849	Materiais Semicondutores (Departamento de Ciências dos Materiais)	Ø		6		
	7321	Bioquímica Geral B (Departamento de Química)		Ø	6		
	7460	Sensores: Materiais e Aplicações (Departamento de Ciências dos Materiais)		Ø	6		
					TOTAL: 6		

Commitment	Name	Email	Position	Date	Signature
Student	<to fill="" in=""></to>	<to fill="" in=""></to>	Student	<to fill<br="">IN></to>	<to be="" by<br="" signed="">THE STUDENT></to>
Responsible person ¹³ at the Sending Institution	<to fill="" in=""></to>	<to fill="" in=""></to>	Academic Coordinator	<to fill<br="">IN></to>	<to be="" by<br="" signed="">Home University></to>
Responsible person at the Receiving Institution ¹⁴ That is the Erasmus+ Departmental Coordinator of your School of registration at N.T.U.A.	<to fill="" in=""> Check out the Useful Contacts A.Y. 21_22_amended_2.doc</to>	<to fill="" in=""> Check out the Useful Contacts A.Y. 21_22_amended_2.doc</to>	Erasmus+ Departmental Coordinator	<to fill<br="">IN></to>	<to be="" by<br="" signed="">N.T.U.A.></to>



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After the Mobility

Transcript of Records at the Receiving Institution

Start and end dates of the study period: from [day/month/year] / / to [day/month/year] / /

Table C
After the
mobility

Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Was the component successfully completed by the student? [Yes/No]	Number of ECTS credits (or equivalent)	Grades received at the Receiving Institution
9033	Physics III (Oscillations and Waves) and Laboratory [Physics III (Wave and Quantum Physics)] (SEMFE)		5	
9201	Microsystems and Nanotechnology (SEMFE)		4	
02.06.2278.09.02.02	Micro-Nanotechnology (School of Mechanical Engineering)		4	
02.01.2072.05.01.02	Production/Operations Management and Business Administration I (School of Mechanical Engineering)		5	
3.5.3203.7	Microelectronics: Fabrication of Integrated Circuits (School of Electrical Engineering)		4	
3.5.3016.7	Electronics III (School of Electrical Engineering)		4	
3.5.3386.3	Introductory Lab of Electronics and Telecommunications (School of Electrical Engineering)		4	
5232	Principles of Cell Biology and Biochemistry (School Of Chemical Engineering)		5	
ă	Greek Language Course		4 teaching hrs/wk X 13wks	
		-	Total: 35 Ects + 4 teaching hrs/wk X 13wks	

			no service area	Committee and a			
ne	scrinting	ofthe	Inctitution	al Gradine	Scale	Out of	10

10 = Excellent 5 = pass

Excellent - 09,00/10,00 - 10,00/10,00 Very Good - 07,00/10,00 - 08,99/10,00

Good - 05,00/10,00 - 06,99/10,00

Minimum passing Grade - 05,00/10,00

Commitment	Name	Email	Position	Date	Signature
Responsible person at the Receiving Institution ¹⁵	Prof. D. GINTIDES	eeskorda@mail.ntua.gr	Erasmus+ Institutional Coordinator		

Transcript of Records and Recognition at the Sending Institution Start and end dates of the study period: from [day/month/year] to [day/month/year] Table D Component **Number of ECTS credits** Grades registered at the Title of recognised component at the Sending Institution After the code (or equivalent) **Sending Institution** (as indicated in the course catalogue) mobility (if any) recognised (if applicable) Total: ...



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- ¹ Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.
- ² Study cycle: Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).
- ³ Field of education: The <u>ISCED-F 2013 search tool</u> available at <u>http://ec.europa.eu/education/tools/isced-f_en.htm</u> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.
- ⁴ Erasmus code: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.
- ⁵ Contact person: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.
- ⁶ An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.
- ⁷ Course catalogue: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.
- ⁸ ECTS credits (or equivalent): in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.
- Level of language competence: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr
- ¹⁰ Responsible person at the Sending Institution: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- ¹¹ Responsible person at the Receiving Institution: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- 12 Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

Reasons for deleting a component	Reason for adding a component		
1. Previously selected educational component is not available at the Receiving Institution	5. Substituting a deleted component		
$2. \ \mbox{Component}$ is in a different language than previously specified in the course catalogue	6. Extending the mobility period		
3. Timetable conflict 4. Other (please specify)	7. Other (please specify)		

- ¹³ Responsible person at the Sending Institution: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- ¹⁴ Responsible person at the Receiving Institution: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- ¹⁵ Responsible person at the Receiving Institution: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.